

Draft

Final



## Prior Notice and Consent for Henry HighSchool Initial Placement in Special Education

Jordan School District  
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### Prior Notice and Consent for Initial Placement

Student Name: Henry HighSchool  
Date of Birth: 4/1/1990  
School: ZZTrainingSchool  
Grade: 11th Grade  
Meeting Date: 06/28/07

#### Proposed Placement

Based on the student's current IEP, the IEP team is proposing the following placement, effective on:

07/02/07

- Placement:
- Regular class with consultation and/or itinerant services
  - Regular class with part-time special education services
  - Self-contained resource services
  - Special class
  - Special school
  - Home instruction
  - Hospital or Institutional (District Office involvement required)

#### This above placement option was selected and others rejected because:

- Reason Rejected:
- Curricular content not appropriate
  - Degree of behavioral interventions needed
  - Degree of instructional modification needed
  - Other

Notice to Parent: **Please refer to the "Evaluation Result Summary Report" form and the IEP for information used to make this placement determination.** If any member of the team disagrees with the initial placement, the LEA representative should contact the District Special Education Office.

You have received and have protection under the Procedural Safeguards which were sent to you upon notice of the student's referral for evaluation and IEP. You may receive the Procedural Safeguards from the special education teacher. If you have any questions regarding this notice or the Procedural Safeguards, contact the Special Education Teacher at the student's school or the Special Education Office at the District.

- Parent Consent for Initial Placement:
- I DO** give consent for initial placement in special education. My signature below indicates that I have received a copy of this form.
  - I DO NOT** give consent for placement in special education. My signature below indicates that I have received a copy of this form.

Signature \_\_\_\_\_ Date \_\_\_\_\_