



PARTS OF A BOOK

<i>Skills category</i>	Parts of a book
<i>Grade level</i>	4 th grade
<i>Time required</i>	30-45 minutes; 2 sessions
<i>Objectives</i>	Students will be introduced to selected parts of a book: cover, title page, dedication page, introduction, preface, table of contents, body, index, glossary.
<i>Materials Needed</i>	<ol style="list-style-type: none">1. Computer with Internet access and Eiki projector2. Parts of a Book Powerpoint or use the website: http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/BookParts/BooksParts.html#Parts <i>Parts of a Book and Who Am I? How well do you know the parts of a book?</i>3. Poster or word strips of terms for the “Match up” activity4. Copies of Evaluation Worksheet. See Powerpoint or attachment.
<i>Preparation</i>	<p>Session 1:</p> <ul style="list-style-type: none">• Set up Eiki Projector and go to designated website. or Use Parts of a Book Powerpoint <p>Session 2:</p> <ul style="list-style-type: none">• Set up Eiki Projector and Use Parts of a Book Powerpoint.• Create a poster or word strips listing parts of a book using these terms: cover, title page, dedication page, introduction, preface, table of contents, body, index, glossary.
<i>Procedure</i>	<p>Session 1:</p> <ul style="list-style-type: none">• Show the first section (11 slides) of Powerpoint lesson or use the website, show “Book Parts” then do “Who Am I? How well do you know the parts of a book?” activity: http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/BookParts/BooksParts.html#Parts

- Read and discuss book How a Book is Made by Aliko or use website How a Book is Made by Aliko

<http://www.harperchildrens.com/hch/picture/features/aliko/howabook/book1.asp>.

Session 2:

- Show all of the Powerpoint lesson (first section is review)
- Do “Match Up” activity on the Powerpoint lesson using the poster or word strips given to students.

Evaluation activity: Using a non-fiction book, have students do the evaluation worksheet in the classroom.

Additional Resources for optional follow up activities:

Video, “Simon’s Book” by Reading Rainbow, available from JSD IMC

Websites:

http://library.thinkquest.org/J001156/publishing%20book/cp_bookparts.htm

many broad topics; how book is made, survey of popular books, authors, illustrators, how to get published

<http://www.teach-nology.com/worksheets/research/book/basic/>
includes questionnaire

<http://courses.wcupa.edu/johnson/bookpart.html>
pictures of parts of a book with labels

NOTE: Evaluation worksheet on next page.



Name _____

PARTS OF A BOOK EVALUATION

Using a nonfiction book, fill in the following information:

1. Title _____

2. Author _____

3. Illustrator _____

4. Publisher _____

5. Place of publication _____

6. Copyright date _____

7. Complete call number _____

8. Is there a preface or introduction? Yes ___ No ___

9. Is there a dedication page? Yes ___ No ___

If so, to whom did the author dedicate the book? _____

10. The title of the second chapter _____

_____ Page it begins on _____

11. The last entry in the index _____

12. The third word in the glossary _____

Write its definition _____
