

*"Utah's Dual Immersion programs help to prepare our students for the jobs of tomorrow. Dual Immersion gives students a tremendous and early advantage in learning to navigate the national, cultural, and linguistic complexities inherent in our increasingly global marketplace."*

Governor Gary Herbert,  
Utah Governor

*"In this increasingly competitive world, it is critical for Utah students to be able to deliver services and information in various languages and appreciate the subtleties of doing business in other cultures, much of which is learned through language study."*

Sen. Howard Stephenson, Utah State Senator

*"With dual immersion, we have a way forward to ensure that Utah students are acquiring the skills, knowledge, and dispositions necessary to be competitive in the world marketplace."*

Dr. Larry K. Shumway,  
Utah State Superintendent of Public Instruction

*"Utah's Dual Immersion Program effectively provides an excellent strategy for Utah students to realize their potential to become an advanced multilingual workforce, better prepared for the challenges of the world economy."*

Lew Cramer, President World Trade Center Utah



The Utah State Office of Education is proud to support Dual Immersion programs in Utah elementary schools in

**Chinese, German, French, Portuguese and Spanish.**

For more information:

<http://www.schools.utah.gov/curr/dualimmersion/>

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Utah Governor's Office of  
Economic Development  
BUSINESS • TOURISM • FILM



Offering children the gift of a second language

## Utah's French Dual Immersion Programs 2012-2013

### CANYONS DISTRICT:

Butler and Oak Hollow Elementary Schools

### DAVIS DISTRICT:

Foxboro and Samuel Morgan Elementary Schools

### GRANITE DISTRICT:

Diamond Ridge and Morningside Elementary Schools

### JORDAN DISTRICT:

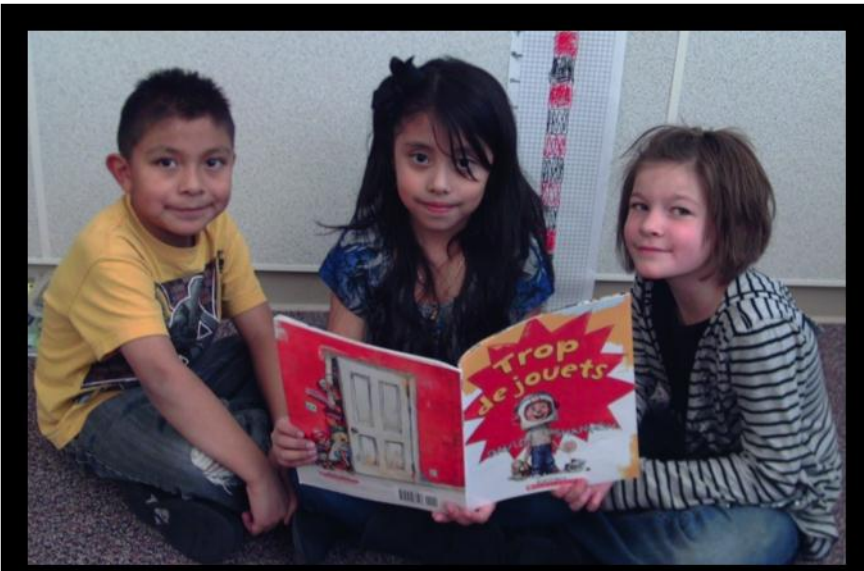
Fox Hollow Elementary School

### PARK CITY DISTRICT:

Trailside and Jeremy Ranch Elementary Schools

### PROVO DISTRICT:

Edgemont Elementary School



◆ la France ◆ la Belgique ◆ le Luxembourg ◆ la Suisse ◆ Monaco ◆ l'Andorre ◆ la Tunisie ◆ l'Algérie ◆ le Maroc ◆ la Mauritanie ◆ le Sénégal ◆ la Guinée ◆ le Mali ◆ le Burkina Faso ◆ la Côte d'Ivoire ◆ le Bénin ◆ le Togo ◆ le Niger ◆ le Tchad ◆ le Cameroun ◆ le République Démocratique de Congo ◆ le Gabon ◆ le Congo ◆ la République Centrafricaine ◆ le Ruanda ◆ le Burundi ◆ Djibouti ◆ les îles Seychelles ◆ les Comores ◆ Madagascar ◆ la Réunion ◆ l'île Mayotte ◆ l'île Maurice ◆

## WHY IMMERSION?

More than forty years of research consistently documents the power of immersion programs to help students attain high levels of second language proficiency. No other type of instruction, short of living in a second-language environment, is as successful.

Young children especially thrive in this type of instructional environment. Happily, language immersion is also the least expensive way to deliver second language instruction.

## PROVEN BENEFITS

### Second Language Skills

Students achieve high proficiency in the immersion language.

### Improved Performance on Standardized Tests

Immersion students perform as well as or better than non-immersion students on standardized tests of English and math administered in English.

### Enhanced Cognitive Skills

Immersion students typically develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem solving skills as well as an enhanced understanding of their primary language.

### Increased Cultural Sensitivity

Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

### Long Term Benefits

Immersion students are better prepared for the global community and job markets where a second language is an asset.

## UTAH DUAL IMMERSION

### PROGRAM OBJECTIVES

- Maximize students' second language proficiency
- Provide a rich academic environment in both first and second languages
- Develop students' abilities to work successfully in multiple cultural settings
- Offer a rich, culturally diverse experience for the entire school community



### WHAT TO EXPECT IN A DUAL IMMERSION PROGRAM

Dual Immersion offers a rich bilingual experience for young learners when their minds are developmentally best able to acquire a second language.

Instruction is divided between two high quality, creative classrooms: one English and one French.

Students enjoy the advantage of two caring, qualified teachers. The English-speaking teacher uses half of the instruction day to teach English language arts (reading, writing, and spelling) as well as other subjects of the curriculum (science, social studies, math, etc.)

The French-speaking teacher uses the other half of the day to teach French Literacy, Math, and portions of

social studies, science, art, music, P.E. and health topics from the grade-appropriate level of the Utah State Core Curriculum.

In class, the French teacher speaks only in French and communicates using a range of engaging strategies including pictures, songs, games, body language, expressions, pantomime, drama, etc. Children at this age are adept at picking up language in meaningful contexts. After a brief period at the beginning of the year, students too will speak only in French during French class.

You'll be delighted how quickly your child becomes a comfortable and competent French speaker.

## WHY FRENCH?

- French opens the doors to many domestic and international career opportunities.
- Sophisticated professions such as those in medicine, international distribution, the oil and gas industry, power generation, luxury goods, aviation and other transportation technologies encompass extensive French-speaking networks.
- Knowledge of the French language is also an asset in the fields of literature, the fine arts, gastronomy, cinema, law, and business. Scores of major international businesses and organizations, as well as American companies, regularly recruit candidates who speak French.
- Students who learn French perform better on standardized tests since more than 50% of modern-day English words trace their origins to French. This means that French has a relatively quick learning curve which boosts a student's confidence.

## WHO CAN PARTICIPATE?

The Dual Immersion program seeks to enroll students of varying backgrounds and all abilities. Applications are open to all students entering first grade. However, it may not be a wise choice for children experiencing significant communication delays in their primary language.

## PARENT RESPONSIBILITIES

- commit to long-term participation in the program
- develop an understanding of immersion education
- read with your child (in English) 20-30 min. daily
- encourage the use of French outside of school
- provide community support and, when possible, volunteer
- enjoy the challenges; celebrate the results

## HOW TO ENROLL MY CHILD

For information about enrolling your child in one of Utah's 8 French/English Dual Immersion programs, please contact one of the schools or school districts listed on the front of this pamphlet.