

JORDAN SCHOOL DISTRICT
Secondary Literature Recommendation Form
(School Review)

Title of Selection: _____

Author: _____

Copyright date: _____ Number of pages: _____

Approximate reading level: _____

Course and grade for which the selection is proposed: _____

The Jordan School District Board of Education has established the following criteria for all literary materials that are assigned as required reading or that are read aloud to students. (Check **Yes** or **No** for each criterion.)

1. The subject matter, interest/reading level, and maturity level of the selection are appropriate for the proposed student population.	<input type="checkbox"/> yes <input type="checkbox"/> no
2. The selection is appropriate for the age, emotional development, ability level, and social development of the proposed student population.	<input type="checkbox"/> yes <input type="checkbox"/> no
3. The selection meets an appropriate instructional purpose.	<input type="checkbox"/> yes <input type="checkbox"/> no
4. The selection will help students to better understand themselves and others.	<input type="checkbox"/> yes <input type="checkbox"/> no
5. The selection has identifiable literary or curricular merit.	<input type="checkbox"/> yes <input type="checkbox"/> no
6. The selection appropriately models a literary element (character, setting, plot, conflict, etc.), style, or genre that the student is expected to learn.	<input type="checkbox"/> yes <input type="checkbox"/> no

The use of swearing, profanity, or frankness in dealing with sex or violence may be controversial, but when a book opens a clearer vision of life, develops an understanding of other people, or breaks down intolerance, these virtues must be weighed against the possible harm from a shocking word or passage, particularly where taste—rather than morals—is offended. (Check **Yes** or **No** for each criterion.)

1. Does the book under consideration contain any use of swearing or profanity?	<input type="checkbox"/> yes <input type="checkbox"/> no
2. Does the book contain any treatment of sex that might be considered offensive or objectionable?	<input type="checkbox"/> yes <input type="checkbox"/> no
3. Does the book contain any treatment of violence that might be considered objectionable?	<input type="checkbox"/> yes <input type="checkbox"/> no
4. Are there any passages or themes that might be objectionable or controversial to the community-at-large?	<input type="checkbox"/> yes <input type="checkbox"/> no

If you answered **YES** to any of the questions above, please attach an explanation of how you would handle these issues with students should the book be approved.

ATTACH TO THIS FORM:

- a summary of the book, including major themes and characters;
- a detailed rationale explaining the curricular/instructional purpose of the book for the class/course indicated;
- a list of course objectives the book meets;
- a description of how the book will be used with students.

ATTACH A DETAILED DESCRIPTION OF AND PAGE NUMBERS FOR:

- any swearing, profanity, objectionable sexual content, objectionable violence;
- culturally controversial themes or passages.

We recommend this book be submitted for approval to the District Literature Selection Committee:

School requesting approval: _____

Recommending teacher's signature:

_____ Date: _____

Department Chair's Signature:

_____ Date: _____

Principal's Signature:

_____ Date: _____