

Jordan School District EYE Portfolio Worksheet

This form demonstrates the alignment between the Utah Professional Teacher Standards and the JPAS indicators. The EYE portfolio reflects the teacher's understanding and application of best teaching practices. The third column on this form lists choices that may be included. Only one example per standard is necessary. Record your examples and rationale in column four.

| Utah Professional Teacher Standards | JPAS Indicator | Examples of Evidence | Evidence Notations |
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| 1. Creating and maintaining a positive classroom environment | 7. Courteous climate 8. Responds consistently to behaviors 9. Applies low key tactics for misbehavior 11. Uses management routines 12. Classroom management 35. Prepares students for activities 42. Encourages reluctant students 43. Reinforces desired behavior 44. Acknowledges learning efforts 49. Learning environment 50. Rules and consequences | <ul style="list-style-type: none"> • JPAS feedback report, Domain I • Routines and procedures • Room arrangement/seating chart • Daily schedule • Management plan/disclosure statement • Lesson plan showing community building and/or cultural diversity | |
| 2. Planning curriculum and designing instruction to enhance student learning | 15. Explains academic concepts 23. Structure and sequence of activities 25. Goals, objectives and expectations 51. Learning objectives 55. Student-directed learning | <ul style="list-style-type: none"> • JPAS feedback report, Domain IV • Curriculum map aligned with UT Core Standards • Lesson plan aligned to UT Core Standards • Student product related to UT Core Standards | |
| 3. Engaging and supporting all students in learning | 5. Adjusts instruction 14. Factual questions 21. Advanced organizer 26. Instructional delivery 27. Higher-order questions 28. Wait time 30. Task-oriented peer interaction 39. Student participation 40. Academic feedback 45. Student demonstrations of knowledge or skills 46. Practices communication skills 54. Differentiated curriculum | <ul style="list-style-type: none"> • JPAS feedback report, Domain II or III • Mentor/mentee reports • Lesson plan demonstrating research based strategies: <ul style="list-style-type: none"> ○ Problem solving ○ Cause-effect analysis ○ Brainstorming ○ Cooperative grouping • Menu of differentiated curriculum and/or activities • Accommodating student needs: <ul style="list-style-type: none"> ○ Academic contract ○ Adjusted requirements ○ Modified requirements | |

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| <p>4. Assessing and evaluating student learning</p> | <p>20. Pre-assessment 36. Supervises independent practice 37. Correctives 38. Monitors student performance 48. Checks for understanding 52. Varied assessment 53. Assessment of student performance 58. Communication with parents</p> | <ul style="list-style-type: none"> • Examples of varied assessments: <ul style="list-style-type: none"> ○ Rubrics/checklists ○ Tests/quizzes ○ Running records ○ Student writing samples ○ Pre and post testing • Grade book • Log of communications with parents | |
| <p>5. Demonstrating professionalism to support student learning</p> | <p>56. Plans for substitutes 57. Professional development 59. Co-worker cooperation 60. Administrative requests 61. Out-of-class duties</p> | <ul style="list-style-type: none"> • JPAS feedback report, Domain V • Mentor/mentee reports • Professional development: <ul style="list-style-type: none"> ○ Books read ○ Classes/conferences/workshops attended ○ Collaboration with colleague(s) ○ IPDD/SPDD plan • Substitute plans | |